Generativity

Evaluation of modules produced for Intellectual Output (IO) 2

Summary

An evaluation survey of 225 people who reviewed the six Generativity modules suggests strongly that the modules were successful in helping them to understand both the project's overall and individual objectives. They felt that all six modules were very likely/likely to help them understand PCM and using ICT to work more effectively. The module language reviewed had no significant effect on these overall assessments, in terms of either the actual language used or the language preferred.

Background

The six modules produced for the project's IO2 were evaluated by a large group of students organised by the project's Greek partner. The students were first provided with a seminar that outlined the Generativity project, its background, activities and outputs. A video recording of this presentation was produced and uploaded to YouTube for respondents who were unable to attend the seminar.

Following the presentation respondents were given one week to review the modules online and were then required to complete a short evaluation questionnaire (again online). Respondents reviewed either the Greek or the English versions of the modules.

Evaluation questions covered three primary areas:

(a) the extent to which respondents agree/disagree that the modules helped towards their understanding of the project's overall objectives (2),

(b) the extent to which respondents agree/disagree that the modules helped towards their understanding of the project's individual objectives (5),

(c) the extent to which respondents felt the six modules individually contribute to their understanding of using PCM and ICT tools for EU funding

Results

Evaluation sample

A total of 255 respondents reviewed the modules; 69% in Greek and 31% in English. Respondents were asked in which language they would have preferred to have reviewed (irrespective of the language they actually reviewed). 85% reviewed modules in their preferred language:

Language reviewed vs Language preferred

			Language preferred		
			EN	GR	Total
Language reviewed	EN	Count	56	14	70
		% of Total	24.9%	6.2%	31.1%
	GR	Count	20	135	155
		% of Total	8.9%	60.0%	68.9%
Total		Count	76	149	225
		% of Total	33.8%	66.2%	100.0%

To investigate whether reviewing the modules in a preferred language impacts on a respondent's evaluation, respondents who reviewed in their preferred language were subsequently assigned a 'happiness' score of 1 and those who would have reviewed in the other language were assigned a 'happiness' score of 0.
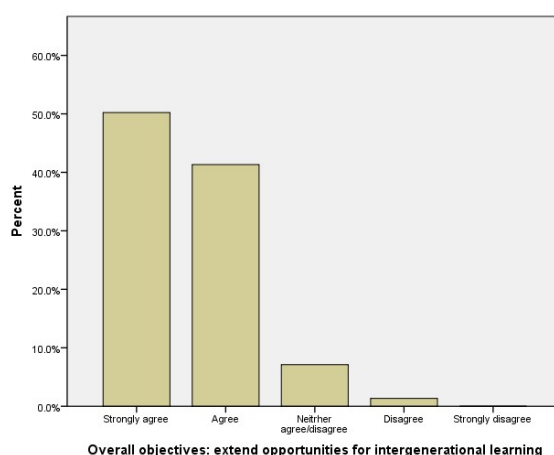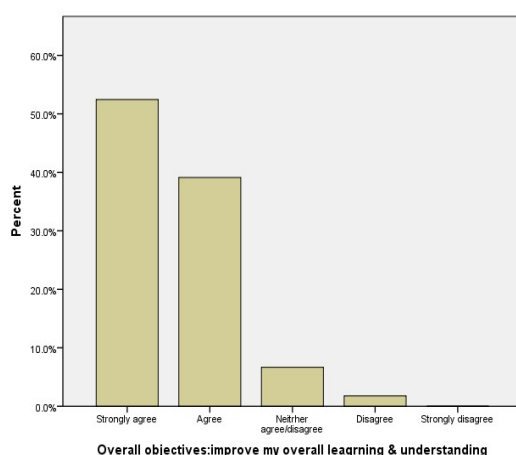
Evaluation results

(a) Overall Objectives

Below are *the GENERATIVITY project's OVERALL objectives. Having reviewed the online modules please rate how much you feel the modules as a set are likely to help you to understand the issues involved.*

	As a set, the modules are likely to help me to:	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
1	improve my learning and understanding of Information & Communication Technologies (ICT) and Project Cycle Management (PCM) skills					
2	extend my opportunities for intergenerational/experiential learning					

The results illustrated below show that the respondents overwhelmingly support the argument that the modules helped them to understand the overall issues involved in PCM and intergenerational/experiential learning.

There was no statistical difference in the distributions of the two questions between those who were assigned happiness scores of either 1 or 0. Nor was there a statistical difference between groups who reviewed the English or Greek versions of the modules.
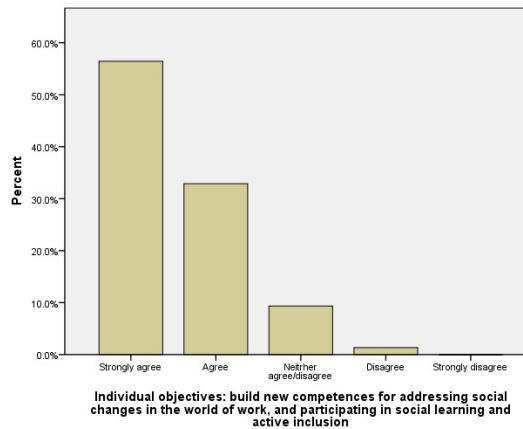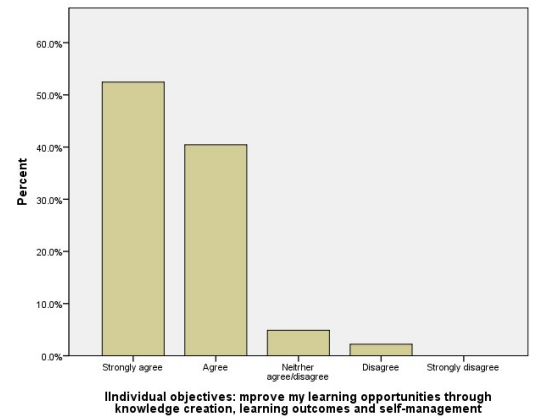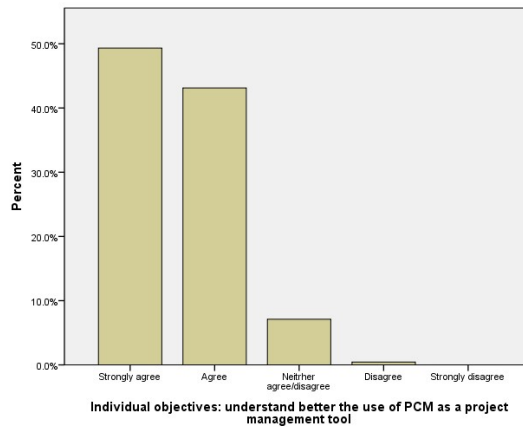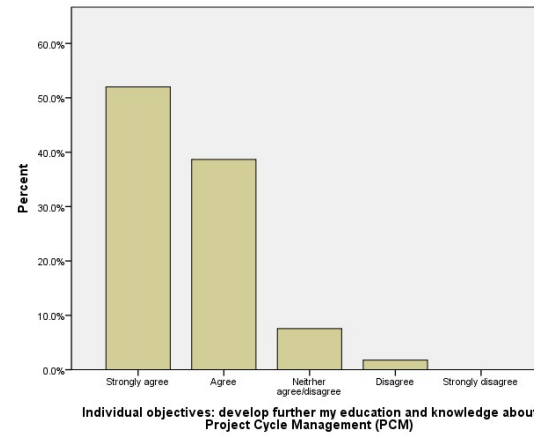
Overall objectives:improve my overall leaqrning & understanding

Overall objectives: extend opportunities for intergenerational learning

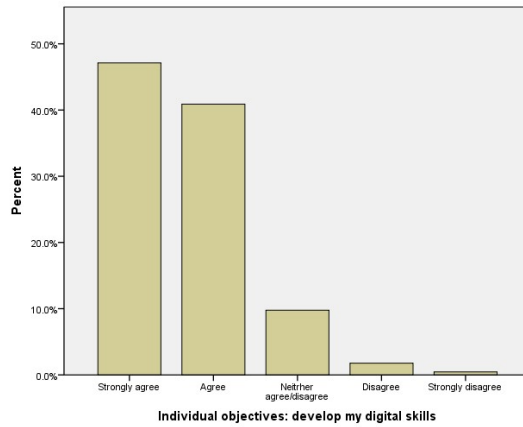## (b) Individual objectives

Below are *the GENERATIVITY project's INDIVIDUAL objectives. Having reviewed the online modules please rate how much you feel the modules as a set are likely to help you to understand the issues involved.*

	As a set, the modules are likely to help me to:	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
1	develop my digital skills					
2	develop further my education and knowledge about PCM					
3	understand better the use of PCM as a project management tool					
4	Improve my learning opportunities through knowledge creation, learning outcomes and self-management					
5	build new competences for addressing social changes in the world of work, and participating in social learning and active inclusion					

As with the overall objectives, the evaluations of the module contributions to the project's individual objectives were also very largely positive. Again, no significant differences were observed between respondents with different 'happiness' scores or from the two reviewed languages.

Individual objectives: develop my digital skills

Individual objectives: develop further my education and knowledge about Project Cycle Management (PCM)

Individual objectives: understand better the use of PCM as a project management tool

IIndividual objectives: mprove my learning opportunities through knowledge creation, learning outcomes and self-management

Individual objectives: build new competences for addressing social changes in the world of work, and participating in social learning and active inclusion

(c) Individual modules

Below are the GENERATIVITY modules that have been produced. Having reviewed the online modules please rate how much you feel each is likely to help improve your learning and understanding of using PCM and ICT with EU funding applications and management.

	As a set, the modules below are likely to contribute to my *knowledge about using PCM and ICT tools for EU funding*	Likely to contribute a lot	Likely to contribute somewhat	Unlikely to contribute much	Unlikely to contribute at all
1	Module 0: Things to know when applying for EU funds				
2	Module 1: Financial and programmatic priorities of the EU2020 strategy within various programs				
3	Module 2: How to structure an innovative and sustainable project idea				
4	Module 3: Building an international, national and local partnership				
5	Module 4: Submission procedures according to the guidelines of the EU Commission				
6	Module 5: Project implementation and valorisation of results; finance and budgeting; and monitoring and evaluation				

Again, there was considerable support for the effectiveness of each module. And, again, no significant difference was observed for the factors of 'happiness' or language reviewed.

Module 0: Things to know when applying for EU funds

Module 1: Financial and programmatic priorities of the EU2020 strategy within various programs

Module 3: Building an international, national and local partnership

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Module 4: Submission procedures according to the guidelines of the EU Commission

Module 5: Project implementation and valorisation of results; finance and budgeting; and monitoring and evaluation